

## Save the Date!

Join us for the **MILEX** Fall Workshop & Meeting:

### “Negotiating Assignment Design & Learning Outcomes for Faculty and Librarians”

Thursday, November 15, 2018

9:30 a.m. to 2:30 p.m.

[Loyola University Maryland – Columbia Campus](#)

*(Registration forthcoming)*

Incorrect or confusing use of library/information literacy jargon in research assignment descriptions. Source requirements not corresponding with resources available. Incorporating the *Framework for Information Literacy for Higher Education* in course assignments. Assessing students' information literacy skills and knowledge using course assignments. These are a few of the many challenges librarians face when assisting students with their research assignments while promoting, teaching, and assessing information literacy concepts. How can we improve communication and collaboration between librarians and faculty when it comes to assignment design? How can librarians and faculty negotiate our differing expectations with regards to student learning outcomes? We will view examples of successful librarian-faculty efforts to design and re-design research assignments, and discuss ideas for how to work with “problematic” assignments.

### Call for Proposals! (Due October 12<sup>th</sup>)

Please consider submitting a proposal for one or both of the following:

1. *Short* (15-20 minute) presentations about successful collaborations and/or interventions between librarians and faculty related to assignment design or re-design.
2. *Very short* (5-minute) sharing of examples of “problem assignments” for group feedback on how to work with faculty and/or the assignment expectations.

Proposals for the 15-20 minute presentations should be a brief paragraph explaining the collaboration or intervention. The “problem assignment” proposals can be simply a copy of the assignment or a brief description. **Send all proposals by October 12<sup>th</sup> to [gcalialotz@harford.edu](mailto:gcalialotz@harford.edu) .**

For more information, contact Gina Calia-Lotz, MILEX Chair: [gcalialotz@harford.edu](mailto:gcalialotz@harford.edu) or 443-412-2052.

*Funds raised will be administered by the University System of Maryland Foundation, Inc. for the benefit of MILEX Maryland Information Literacy Exchange.*