Using Mobile Phones as Classroom Response Devices

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Agenda

* Warm up poll questions
* Introduction
* Literature Review
* Why Poll Everywhere?
* Discussion: student engagement and information literacy
* References
Discussion of classroom audience response systems dates back to 2000 and earlier

**CONSENSUS:**
- Learner-centered
- Increased student engagement
- Increased student participation
- Possible time drain
- Possible technical problems
- Possible budgetary constraints
Positive Aspects

* Active learning **And does this make it fun?**
* Increase student engagement
* Feedback ↔ Participation Loop
  * Assessment of student learning
    * Visual (on screen) and transparent (visible to all, real time)
  * Self-reflection
    * Librarian/Instructor
    * Students
Ongoing questions for information literacy instructors...

- Audience Response System tools: Clickers versus mobile phones?
- Cost for use of ARS
- Ease of use for instructor? Students?
- Preparation time for optimizing ARS (provocative/reflective questions that produce useable data)
- Gauging appropriate pace and use of time during lesson
* Interactive tool without clickers or interactive white board

* Multiple choice and free text question options
  * “Vote” by texting to a number or keyword

* Cost of students’ mobile phone plans
  * Web based responses possible as alternative

* Other free online poll sites
  * SMSpoll  [www.smspoll.net](http://www.smspoll.net)
  * Text the Mob  [www.textthemob.com/](http://www.textthemob.com/)
Results

* Poll Everywhere demonstration

  * Create a sample question...

* Account subscription and pricing options, etc.
More Positive Aspects

* Comfortable for shy or reticent students
* Facilitates class discussion
* Collective brainstorming is possible
* Group work is possible
A recent summer instruction experience...

- Longer one-shot session in condensed summer course
- Embedded poll questions into instruction:
  - Favorite search engine?
  - Use of Wikipedia?
  - Familiar with graphic search engines?
  - Keyword synonym exercise
  - Reflective summary...
Other strategies for student engagement?

* Google Docs?
* Other collaborative options?
* How do we gather evidence of student learning?
* What are we doing in classes to get students involved?
References


Please stay in touch! We’d love to hear about your instruction experiences using polleverywhere.com!

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Happy Summer to all!

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