

MILEX Meeting – November 8, 2013

9:45 a.m.-12:30 p.m.

Loyola Graduate Center, Columbia, MD

Present: Marla Beebe, Gina Calia-Lotz, Sharon Casey, Barbara Cheadle, Melissa D'Agostino, Celia Daniel, Stephen Ford, Shana Gass, Sarah Gilchrist, Jeremy Green, Rosie Hanneke, Gail Hollander, Niketha McKenzie Howard, Wanda Meck, Andrea Metz, Kimberly Miller, Michael Scott, Sarah Sheehan, Simmona E. Simmons, Katy Sullivan, Lisa Sweeney, Christina Teasley, Brandy Whitlock

Attendees from across MD, also Southern PA, NW Virginia

Presentation: Sarah Gilchrist, Towson University
Attended ACRL Immersion program – Teacher Track

Used technique from Dan Rome -- we learn better if we watch the process of drawing, story telling.

- Six days -- Seattle
- Connected online with librarians ahead of time (chat rooms)
- Read a lot of books about pedagogy ahead of time to fill in the gaps—most participants not from education background
- Lesson plans to apply theory
- Sarah chose Towson Seminar 102 to create lesson plan for
- Put into co-horts of 8-10 people, all over the world

Designing better learning outcomes

- Never more than three learning outcomes per class, or else it's just: "that librarian knows a lot." Example: Students will use reference databases in order to develop subtopics
- Useful phrase: "Students will ____ in order to ____"
- Use Bloom's taxonomy
- Feedback -
- Move up Bloom's taxonomy
- Variety of tasks will work
- Can design outcomes so they are easier to assess

Kolbe Learning Styles inventory

- Doing vs watching
- Feeling vs thinking
- 4 Types: Assimilators, Divergers -- feeling and watching, Convergents – Experimenters, and ???
- Including more of our five senses in learning

Daniel Pink - short term memory works well with behaviorist design for learning

Long-term memory -- student-led, more sensory experiences

Activity: Had us write down an objective we use in class. We switched papers with one another to re-write learning outcomes using Bloom's Taxonomy that take student learning into account, re-organizing objective using Blooms to emphasize what students are really doing.

MindSet by Carol Dweck – Our preconceptions and expectations of students can affect how well students actually do.

Char Booth: Reflect on our practice. Need to interpret, analyze, implement, assess. Repeat these over and over again. Give ourselves time to stop and think about teaching!

Snappy Words.com – free online visual dictionary that helps you come up with synonyms

Rubric assessment of information literacy -- RAILS -- create a rubric and create work to assess that. (MILEX spring 2014 full-day program.)

Stand with hands on hips - 2 min - to reduce cortisol and increase testosterone for confidence. Roll shoulders back to ease tickle in throat

Presentation: Gina Calia-Lotz, Harford Community College
Information Literacy Program Review

Used BlendSpace – online presentation software (trying it out)

Program review usually done for academic degree programs. Every five years. 2008 was first time Library's info lit program was reviewed at HCC - not sure who decided to start that.

Self analysis AND peer review

Lead to improvements, recommendations for needed resources

Followed College guidelines for program reviews

Review Team includes division dean, program coordinator, faculty with teaching responsibilities in the discipline, could be others around institution. Gina had one faculty member from each division serve on the IL Program Review Committee. Had members read ACRL guidelines for info lit. Each committee member had to come up with one recommendation

Eye opening for faculty - did not realize expansiveness of IL

Need data to show student learning, institutional effectiveness, evidence of movement towards improvement

Question to group: If you had to go through program review, what evidence could you give?

- Worksheets/instructional exercises
- Carbon paper - 2 libraries are doing this - gather worksheets and students get copy. Gettysburg - ask for topic - where you searched - find one source - fill in info
- Time constraints in analyzing
- Tutorial with Pre-test link and 5 min at end of class post test at Salisbury
- Salisbury - Sampling products & assess through rubric
- HCC - assessment expo every spring. In survey, in response to question "What could librarian have shown more?" Students said, "how to search my specific topic" – so exercise was added on developing topics. Closing loop.
- QR code - scavenger hunt
- Instructional schedule - evidence of institutional effectiveness
- Curriculum map
- At ACC - for course & program review librarian has to sign off on resources
- ACC - director of learning assessment directed collection of artifacts
- Comment from attendee that she prefers to collect research papers vs "teaching to the test" with post test
- Rosie - graded assignments for WRITING (no library session) Search in MLA - search history now also in nursing - two sessions. Bonus for truncation and subject headings. Not told what gives you points. Techniques are in video tutorials
- HCC - sent survey to faculty taught for but also faculty in general re: student's IL skills. Survey question: "Have you considered talking to librarian about assignment?"

Action Items:

- Correct date on minutes -- July 2013
- Add (MILEX) to all official documents and to the letters of incorporation

MILEX filing for non-profit status (501c3)--enables us to have our own bank account, branding, and makes it easier for us to cash our own checks. After we receive our letters of incorporation, we will have to go in and edit financial documents, forms on website.

Stated membership: July to July. \$25! New form is up.
Question about requirement to be a Maryland academic librarian for membership - this was required by USM but will be changed after we become an independent non-profit.

Winter program:

Jan 10

Mike Keil - embedded librarian at history course, UB

Spring Conference: - RAILS – with C. Holmes and others?

Can we put acronym in name [MILEX]?

Voted yes

Sarah G moved to adjourn

Melissa D. seconded

12:10: adjourned

Respectfully submitted,

Gina Calia-Lotz, MILEX Secretary (with help from Shana Gass)