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It's all about...

Relationships

Collaboration

Student confidence

Student success

Bowie State University - HBCU

- Who are our students?
- What barriers do they face?
- Which of those barriers have an information literacy component?
- How can I collaborate with faculty to diminish or eliminate these barriers?



Encouragement the key...

Encouragement = Academic Self-Concept = Motivation = Success

Implications for Information Literacy Instruction

1. Librarians are perceived as equal partners with faculty
2. Librarians exhibit effective, engaging teaching behaviors
3. Faculty-librarian jointly develop assignments that focus on inquiry-based learning and meaning making
4. The library exhibits a “culture of encouragement.” Students feel that “consulting a librarian is as acceptable as approaching their professor”

Mortimore, J. M. & Wall, A. (2009). Motivating African-American students through information literacy instruction: Exploring the link between encouragement and academic self-concept. *The Reference Librarian*, 50(1), 29-42. doi: 10.1080/02763870802546373

Building Relationships

Faculty Institute - Workshops

Support to Scholar's Studio other specialty programs

Library Events – faculty book signings, book readings,
poetry slam,

Suggesting & creating course LibGuides for faculty
support

Student-created displays as course assignments

Networking, looking for opportunities to help

Research assistance with faculty projects

Partnership

Research project: Spring 2018 – present

Courses – Communications 103.

Professor Chelsea G. Mays-Williams, MA

Embedding Information Literacy to Enhance Communication Outcomes

What impact does ongoing collaboration between a course instructor and an academic librarian have on student outcomes in an undergraduate, required speech course in an HBCU?

Embedded library instruction

- Three formal library instruction sessions
- Flipped classroom
- Project-based assignments
- One graded information literacy assignment
- Collaboration on a literacy rubric
- Ongoing faculty/librarian discussions & collaboration about the assignments
- Librarian presence – physically & virtually

Scholarly article about Xennials

Posted on: Wednesday, October 10, 2018 10:22:30 AM EDT

Hello, For those of you still searching for scholarly articles about Xennials, I posted one such article in the Resources section. Typically, I would not do this if the article was not available in full-text from OneSearch (I had to order it through Interlibrary Loan), and it was only one of two scholarly articles that use the term, 'Xennials' there you are! Barbara Cheadle, Librarian.

Research Tips for Xennials speech

Posted on: Friday, October 5, 2018 2:50:51 PM EDT

As some of you have already figured out, Xennials is such a new term that finding scholarly articles that use it is next to impossible. In fact, I found exact sources when I did a filtered search for Xennials in OneSearch. So, here is a tip: Use older, related terms. The Xennial scholarly article I found also called the "new lost generation." Other terms I discovered in articles from both the Web and databases are: new baby boom; echo boom; net generation; digital generation. Although OneSearch is good, I personally prefer to go to specific databases (go to the A to Z Databases list to find them), such as ABI/Inform, Psychology and Behavioral Sciences Collection, JSTOR, or ERIC(Ebsco). Last tip: When searching in these specific databases, put double-quotation marks around the two- or three-word term: "net generation" Why? So all the articles where the two words are used together as a phrase will come up at the top of your list. Again, I am available if you have questions or want to sit down for a consultation. Call me at 301-860-3872 or email me at bcheadle@bowiestate.edu

Barbara Cheadle, Reference Librarian

Post test Link

Posted on: Saturday, October 6, 2018 3:36:59 AM EDT

Students,

Please complete both of these post-test by Sunday.

Library instruction sessions

Pre-test: Information literacy vocabulary*

Session 1:

Information, research, & scholarship
Databases (OneSearch Discovery worksheet)
APA Style Format (worksheet)

Session 2:

Primary Sources
APA for primary sources

Session 3:

Boolean searching
Review APA

*Schaub, G., Caderia, C., Bravender, P., & Kierkus, C. (2017). The language of information literacy: Do students understand? *College & Research Libraries*, 78(3). 283-296. doi: 10.5860/crl.78.3.283

COMM103-008-Fall2018
(Public Speaking)

Announcements

Start Here!

About this Course

Course Materials

Pre-Test & Post-Test

Discussions

Groups

Resources

COMMUNICATION

BSU Student Email

Send Email to Instructor

Send Email to Selected
Users

Internal Course Messaging

TOOLS

My Grades

Attendance

Bb Help

Smartthinking Tutoring

Preview Upload Assignment: OneSearch Worksheet

You are previewing the assignment - your submission will not be saved.

ASSIGNMENT INFORMATION

Points Possible

10

Students,

You were asked to complete the worksheet on the Topic/Keyword in class. Submit the answers for the four sources (book, articles, articles in news, and website in .edu) below and be prepared to discuss your work in class.

Professor Mays

ASSIGNMENT SUBMISSION

Text Submission

Write Submission

*When finished, make sure to click **Submit**.*

Assignment Instructions ▾

Barker, Cyril J.(2018/06/21).Outrage After Black Woman Accused Of Shoplifting Is Killed By NJ Police.New York Amsterdam News,P.4-4.Masterfile Premier

Dobratt,Natasha.(2018).Excessive Force, Police Dogs, And The Fourth Amendment In The Ninth Circuit: The Use Of Summary Judgement In Lowry vs. City Of San Diego.Vol.59 P1-24.Retrieved from 1294839.

Gerdes,L.I(2004).Police Brutality.San Diego,CA:Greenhaven Press

Hardy,Christian.(2015/12/16).Public Perceptions Of Police Brutality in Post-Slavery America.Receieved From <https://hub.wsu.edu/law-justice-realtime/2015/12/16/public-perceptions-of-police-brutality-in-post-slavery-america/>

Primary sources library instruction

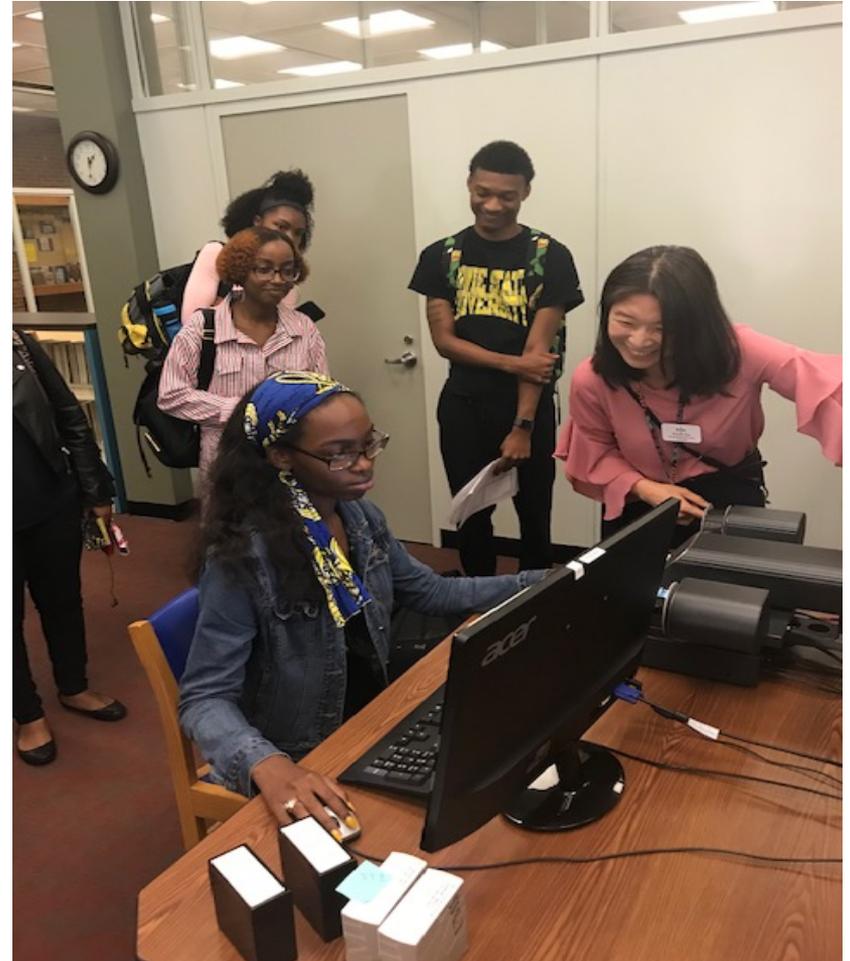
My Family: Primary Sources

*Lesson Plan for Communication 103:
Public Speaking*

Prepared by Chelsea G. Mays-Williams

PURPOSE

This assignment aims to assist students in deciphering between primary and secondary sources and utilize new knowledge to create the foundation for a speech about their family with primary sources about their family.



Primary sources library instruction

OBJECTIVES

Prepare tools
for an effective
presentation

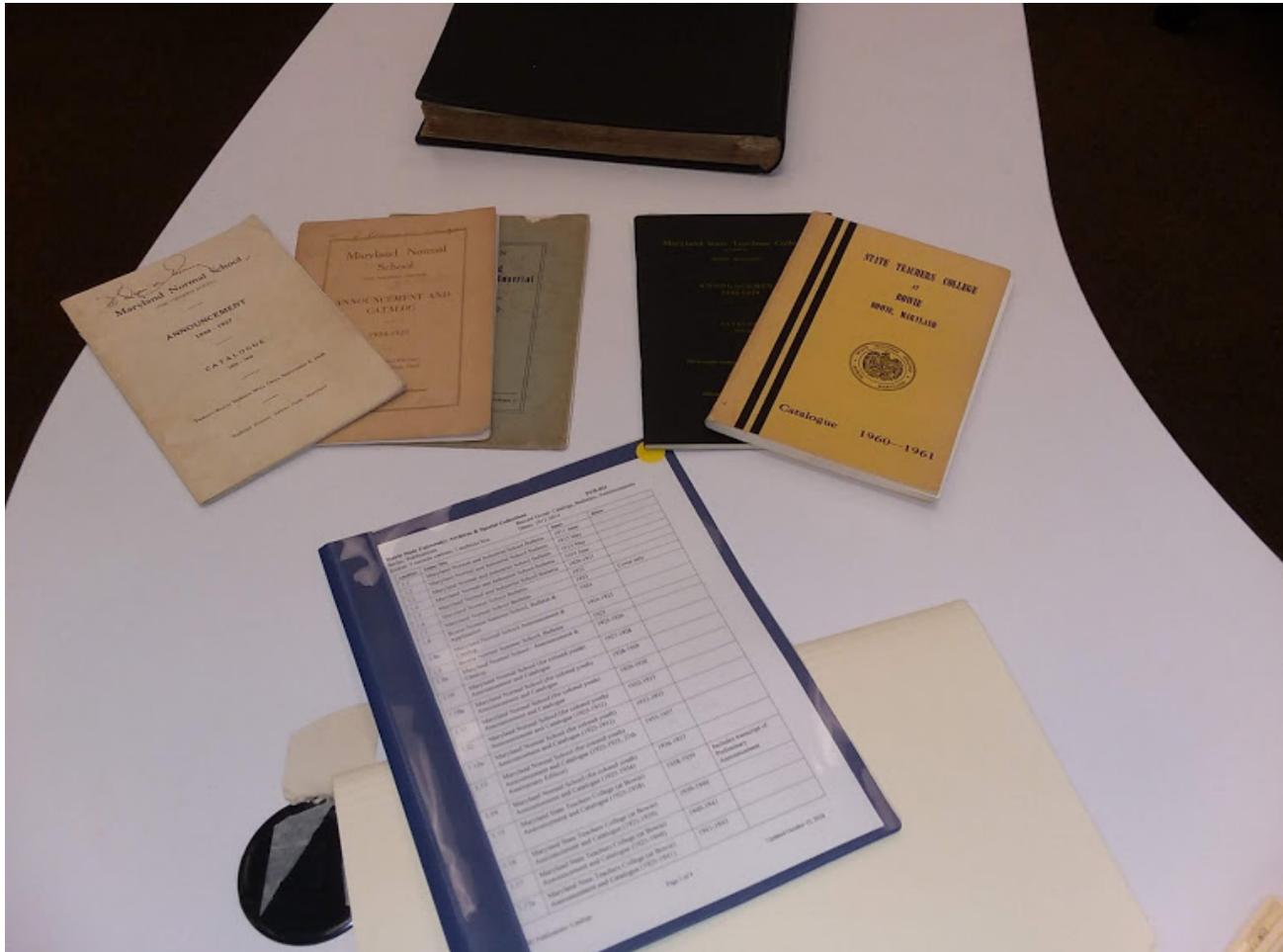
Formulate and
organize a
speech with
strong content



Primary sources library instruction



Primary sources library instruction



Primary sources library instruction



MATERIALS NEEDED

Three personal...
Family Documents
Valuables
Artifacts
Other materials
(such as photos)

ACTIVITY

- Using the theme “My Family”, students are responsible to utilize the information they learned during the primary sources visit to the library to create the skeleton for a speech. The foundation for every speech is to develop a topic, general purpose, specific purpose and thesis. For this assignment students must find primary sources belonging to their family. The sources must be in APA format.

Three primary APA sources:

- Jones, Roger. (2016, July. 19) "The Family Dynamics We Grew Up with Shape How We Work." Harvard Business Review. Leadership.

<https://hbr.org/2016/07/the-family-dynamics-we-grew-up-with-shape-how-we-work>

- Photographs of The Jefferson Family]. (ca. 2016)



- Pat, Tanner, Nelson. (2012) "Building Strong Family Relationships." Cooperative Extension. University of Delaware.

<https://www.extension.udel.edu/factsheets/building-strong-family-relationships/>

Primary Sources Assignment: "My Family"

Topic: My Grandma's 90th Birthday

General Purpose: Entertain

Specific Purpose: To entertain the audience about how my family celebrated my grandmother's 90th birthday together.

Thesis: Throughout my grandmother's life, she hasn't experienced anything as epic, fun, and full of excitement as her 90th birthday.

Three primary APA sources

May 2018. [Clipping from a poster board of a family tree]. Copy in possession of author.

[Photographs of Banks, A]. (ca.2018). Home of Anette Banks, Washington DC.

[Photographs of Banks, A family]. (ca.2018). Home of Anette Banks, Washington DC.

My Family: Primary Sources

Lesson Plan for Communication 103: Public Speaking

Prepared by Chelsea G. Mays-Williams

PURPOSE

This assignment aims to assist students in deciphering between primary and secondary sources and utilize new knowledge to create the foundation for a speech about their family with primary sources about their family.

OBJECTIVES

Prepare tools for an effective presentation

Formulate and organize a speech with strong content

MATERIALS NEEDED

Three personal family documents, valuables, artifacts, or other materials

ACTIVITY

Using the theme “My Family”, students are responsible to utilize the information they learned during the primary sources visit to the library to create the skeleton for a speech. The foundation for every speech is to develop a topic, general purpose, specific purpose and thesis. For this assignment students must find primary sources belonging to their family. The sources must be in APA format. The structure is below:

Topic

General Purpose:

Specific Purpose:

Thesis:

Three primary APA-formatted sources



“Now that the world is much smaller
it’s important to remind students, they
don’t know everything and neither do
you.”

Chelsea G. Mays-Williams



Thank you

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