

MILEX Meeting – June 25, 2009
Loyola Graduate Center, Columbia
10 a.m. – noon

Present: Sharon Casey (CCBC-Dundalk) ; Susan Cooperstein (L/ND); Sarah Crest (TU); Stephen Ford (Salisbury); Jeff Maehre (Frostburg); Sara Nixon (TU); Marianne Sade (MICA); Sarah Sheehan (Georg Mason); Virginia Polley (Stevenson U); Lisa Sweeney (TU)

Next year's meeting dates and possible locations:

- August 21, 2009, 11 a.m. – 1 p.m. at USM Hagerstown (?) w/ Loyola at Columbia as a backup (10 – noon)
- Sept 18, 2009, 10 a.m. – noon at Loyola at Columbia
- October – MILEX conference
- December 4, 2009, 10 a.m. – noon at Loyola at Columbia
- Think about what to do in January

MILEX 2010 Conference:

- Need to find a good speaker and a venue
- 2008 we had 75 attendees, do we want to change this to 100?
- Might want to make it longer so that there's more time for interaction –interaction is important
- Evaluations collected from attendees commented on:
 - time overrun
 - convenience of having it in one building
 - convenience of online registration
- Might want to consider CEUs- ask MLA about it (it may come out of LDS)
 - Administrative leader to talk about their concept of IL, e-embedding thinking about outcomes – energy & outcome – do we need to be there
 - Maybe need a provost to speak– or someone at administrative level – (Jill Biden , Nova – Lisa Sweeney will follow up on this)
- Theme = Embedding or promoting IL in the curriculum
 - U C Chico has done it through the faculty senate
 - St. Mary's had worked it into the 1st year experience
 - UB Learning community- talk to Thomas Arendall-Salvetti about this
- Look at:
 - How these and other institutions have implemented IL into the curriculum- What was the process?
 - Driving force behind what is motivating push toward IL in the university curriculum
 - Role of institutional professional development offices such as Teaching and Learning Centers and CIAT at TU
 - Embedding using technology- what's our return on investment?
 - Timing – from role of faculty's point of view what do they think about IL is and where it fits

- What happens to your research assignment after the student gets it? – Chronicle of higher education – some people have written on this – Siemans – this might a good introduction into the topic
- Learning communities - our role
- Course management
- Issues session – round tables – discuss specific issues

NEXT MEETING:

Friday, August 21st, 10 – noon, location to be announced

Respectfully submitted,
Sara Nixon, MILEX Secretary

2 July 2009